



March 2023

Newsletter #3

Kia ora whānau,

Our tamariki need a quality education. We want to give that to them. Unfortunately, the funding for our schools and kindergartens is not enough for us to give us the time we would like to support all our kids to thrive. We need to attract and retain educators by ensuring that teaching is a valued and attractive profession.

Principals and teachers in primary and area schools and kindergartens have considered at length offers from the government to settle our respective collective agreements. The offers did not meet our expectations, nor make sufficient steps toward the changes we need for our children to succeed.

You may have seen that NZEI Te Riu Roa union members have voted to take industrial action on **Thursday 16th March**. It's the last thing we wanted to do and the decision was not taken lightly. We felt that this was the only way the government would listen and recognise that when they support our children to learn and succeed, we are supporting whānau and communities to thrive.

We trust that you understand why our school will be closed for instruction this Thursday and hope that you can support us in building the case for better investment in our tamariki.

## GETTING TO KNOW OUR STAFF

Teachers would love to provide an opportunity for any parents who wish to, to come and meet in an interview style regarding your child's start to the school year on Thursday 23<sup>rd</sup> March. While we realise many of you know your child's teacher well and will not have any questions/concerns or worries to discuss we also know that our new whānau or those whose children have moved to a new class may have more need to sit down and chat. Please fill out the form attached as to who you would like to meet with and return to school.

## EPRO8

Huge congratulations to our Year 7/8 team who won the Northland Regional Event in Whangarei last week, and to our Year 5/6 team who placed third. Both teams have now qualified to attend the Grand Finals at Whangarei Boys High on Tuesday 14<sup>th</sup> Feb – be awesome everyone!





## STUDENT GRADUATE PROFILES

We have completed various forms of consultation with parents and community over the last few years. These include interviews, social media posts, surveys and hui at school etc and have given us so much helpful info which has helped shape our Schools Strategic Plan. Teaching staff have also used information received to design a Graduate Profile which outlines the skills and dispositions we would like to develop with our students over the 8 years they have with us.

Below is our final draft of the document, missing all the graphics and pretties, and we would love to hear if you think we have nailed it or if there is anything we have overlooked.

<p><b>Our Learning - Knowledge and Skills</b></p> <p>have sufficient knowledge and skills to communicate and explore across the curriculum confidently</p> <ul style="list-style-type: none"> <li>• Literate and Numerate</li> <li>• Knowledge of myself as a learner - my student agency</li> <li>• Willingness to experiment and explore</li> <li>• Express myself through a variety of ways</li> <li>• A good grounding in academic basics and experiences across a broad curriculum</li> <li>• Articulate and confident communicator in all mediums</li> </ul>	<p><b>Our Place - Social and Culture</b></p> <p>I walk confidently in multiple worlds and understand the unique place of Māori in Aotearoa</p> <ul style="list-style-type: none"> <li>• Understand the unique place of Māori as tangata whenua</li> <li>• Knowledge and respect for Te Tiriti o Waitangi</li> <li>• Be confident and competent with Te Reo Māori and tikanga</li> <li>• Confidence to have a go at new things</li> <li>• Willingness to be an apprentice in different contexts</li> <li>• Protecting what people value -beliefs, places, artefacts, resources, stories, histories</li> </ul>
<p><b>Our People- Connectedness</b></p> <p>My connection to myself, my environment and the world are reflected in my actions and words</p> <ul style="list-style-type: none"> <li>• Global awareness</li> <li>• Ability to consider multiple points of view, perspectives</li> <li>• School, community, country</li> <li>• Sense of belonging in different contexts</li> <li>• Advocate for yourself and others</li> <li>• Understand the impact of my actions</li> <li>• Embrace a worldly view</li> <li>• I nurture my emotional and physical wellbeing</li> </ul>	<p><b>Our Values - Foundation</b></p> <p>I endeavour to be the best version of myself in my thoughts and actions</p> <ul style="list-style-type: none"> <li>• Persevere</li> <li>• Actively Collaborate</li> <li>• Take Responsibility</li> <li>• Have Respect</li> </ul>

## BOARD NEWS

Our Board had their first meeting of the year recently and were pleased to re-elect Drew Gillespie as our Presiding Member again this year.

## NEWS FROM TODAY'S ASSEMBLY

**Classroom awards** this week went to: Whaea Sheryl, Heaven, Heidi, Promise, Rocco, Gemma, Zade and Hailey.





## PATH card prize draw:

Congrats to Monty, Zane and Harper who got to spin the prize wheel today. Monty won free time with a friend, Zane won an ice cream treat and Harper won a game of Pie Face with a friend – she decided she would prefer to choose two friends to play it – she chose Mac and Rocco!!

EXTRA congratulations to Gemma who is our FIRST student to reach 25 PATH cards this year – what an achievement!



## NEWS FROM KĀKANO

In Kākano we went outside and lay on the ground. We thought about what was happening in the soil beneath us. We learnt that soil has mineral and organic materials as well as air and water.

*Lily* - The soil is good for plants. In the soil there's bacteria.

*Sebastian* - Dead bugs and live bugs are in the soil.

*Promise* - The ground is a house for plants and people.

*Kylah* - Ants are really special to soil. They make soil really good for the animals - fresh and good for green grass and flowers too. Have you talked about soil? Talk about soil please.



## NEWS FROM MĀHURI

Kia ora e te whānau,

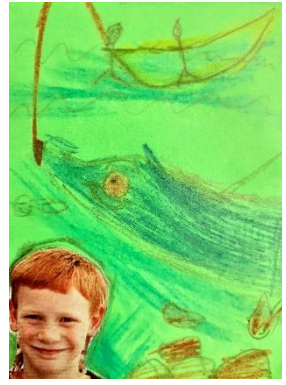
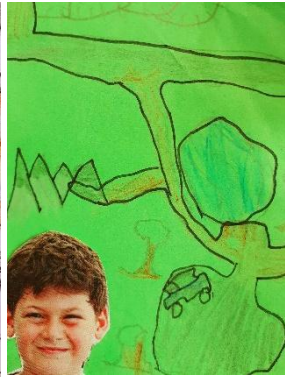
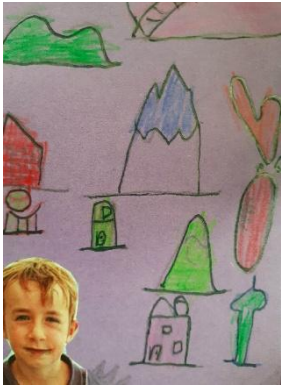
We're just over halfway through the term, with lots happening and plenty to look forward to. As some of you know Māhuri students have been gathering information from home to write reports about themselves. It has been fascinating making connections with each other; those who have lived in different places, or who have lived in only one place, those who were born in same place or overseas, those who share similar pastimes or other experiences, those who have larger families and extended family, etc. Making connections with one another has strengthened us as a group.



Another highlight for me is getting to see the progress in the student's swimming, reinforcing the need to swim every day. Thank you whanau for supporting your children in being organized with this. We will continue to look at 'Sustainability' for the term, and how this looks at school. The student's have also been experimenting with 'Pop' Art, using contrasting colours to create portraits. With so much going on, students practice 'Ka Hikitea Breathing Yoga', after a busy lunch, encouraging them to be mindful and enjoy every experience.

Nga mihi nui,

Whaea Lyn



## NEWS FROM RĀKAU

On Thursday the 9th of March, the Yr 7 and 8s got to camp overnight at school and do lots of fun things along the way, like building a bonfire, roasting marshmallows, putting up tents and playing Spotlight. On Friday 10th March we went sailing at Lake Waikere and it was fun. It taught us how to sail for the first or second time. We were taught to tie knots and how to control the boats. We got to have a free swim and as a bonus treat after sailing we got hot chips. My favourite part was sailing in the small boats. I sailed with Eden and she told me when to let the sail in and out so we could sail.  
Hailey



Mauriora,  
Kylie Piper

[kylie@arapohue.school.nz](mailto:kylie@arapohue.school.nz)



**ARAPOHUE SCHOOL**

*Te ara ki mātauranga • The pathway to knowledge*

ARAPOHUE SCHOOL 3 YEAR STRATEGY 2022

March 13, 2023

Good morning Parents/Caregivers,

Due to planned NZEI strike action for the 16 March 2023, the Arapohue School Board have decided to close the school to students for the day.

This decision is not made lightly, however, the presence of limited staff is considered a Health and Safety concern to our students wellbeing.

The Arapohue School Board understands the frustrations Students and Parents/Caregivers may have, especially with such short notice, and apologise for any inconvenience this may cause. We do however feel it is important to support the staff in their cause for better pay and learning conditions for our children.

Yours Sincerely

Drew Gillespie

Presiding Member  
Arapohue School Board



## 2023 Dates to Remember

Monday	13 <sup>th</sup> March	Newsletter Out
Tuesday	14 <sup>th</sup> March	EPRO8 Grand Regional Finals - Whangarei
Thursday	16 <sup>th</sup> March	School closed for instruction
Friday	17 <sup>th</sup> March	Southern Zone Swimming Sports – Ruawai School
Monday	20 <sup>th</sup> March	Life Education Visit
Tuesday	21 <sup>st</sup> March	Mihi Whakatau for ERO
Wednesday	22 <sup>nd</sup> March	Enviro Schools Rākau Trip
Thursday	23 <sup>rd</sup> March	Year 1- 4 Junior Football Festival
		Whanau hui – 2pm
		BOT Meeting 6.30pm
Friday	24 <sup>th</sup> March	NW Swimming Sports
Friday	31 <sup>st</sup> March	Tryathlon @ Rauwai
Thursday	6 <sup>th</sup> April	END OF TERM ONE
Monday	24 <sup>th</sup> April	Teachers Only Day
Wednesday	26 <sup>th</sup> April	Start of term 2

### **PARENT TEACHER INTERVIEW FORM – THURSDAY 23<sup>rd</sup> MARCH**

Please indicate your interview requirements here and return this form to school. Confirmed times to be advised following collation of requests.

Student Name	Teacher	2:30-3:30	3:30-4:30	4:30-5:30	5:30-6:30

Parent/Guardian Name: \_\_\_\_\_

### **FEEDBACK FROM GRADUATE PROFILE**

Please provide any feedback regarding the graduate profile shown in this newsletter.

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