

Te ara ki mātauranga

ARAPOHUE SCHOOL

The pathway to knowledge

Strategy 2025

OUR GOALS



STRATEGIC GOAL 1:

To grow a connected community in order to increase engagement and success

INITIATIVES:

Develop and implement a community engagement plan

Implement and embed PB4L into our school

SUCCESS IS WHEN:

Our whole school community are active contributors in achieving our school vision



Our Place

STRATEGIC GOAL 2:

Develop our physical environment to ensure it supports and reflects our school culture and learning programmes

INITIATIVES:

Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture

Increase the shade provision around the school

SUCCESS IS WHEN:

Our outdoor environment is being fully utilised to enhance learning and reflects our Arapohue values and culture



STRATEGIC GOAL 3:

Design and develop high quality learning programmes that engage, inspire and grow our learners.

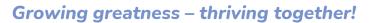
INITIATIVES:

Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity

To develop and deliver a coherent, effective, student-centred localised curriculum that inspires develops and grows our learners

SUCCESS IS WHEN:

Everything we do at Arapohue School aligns with our curriculum document - engaging, inspiring and growing our learners











OUR GOALS

			Year	One		Year Two				Year Three			
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
To grow a connected community to increase	Initiative 1 Develop and implement a community engagement plan												
engagement and success	Initiative 2 Implement and embed PB4L into our school												
Develop our physical environment to ensure it supports and	Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture												
reflects our school culture and learning programmes	Initiative 2 Increase the shade provision around the school												
Design and develop high quality learning programmes that engage,	Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity												
inspire and grow our learners	Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners												

3 YEAR ROAD MAP

		Year One			Year Two				Year Three				
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
To grow a connected	Initiative 1 Develop and implement a community engagement plan												
community to increase engagement and success	Measures: Plan created Greater levels of funding to complete projects Observation			ment pla tion of P		- Regular ECE involvement - PTA established				- Create engagement plan - Marae programme of involvement in place			
	Initiative 2 Implement and embed PB4L into our school												
	Measures: SET Tool Data Observation	- School uniforms purchased - Behaviour Matrix and Teaching Plan completed - Environment reflects values					systems ects of so			- Explo require	re Tier 2 ed	PB4L if	

3 YEAR ROAD MAP

		Year One			Year Two				Year Three				
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Develop our physical environment	Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture												
to ensure it supports and reflects our school culture and learning programmes	Measures: Observation Achievement data Increased engagement	further	enhance	onments ed ect start	ed	- Use of outdoor elements incorporate in programme planning.eg. animals, gardens, orchard, composting				- Use of outdoor elements incorporate in programme planning.eg. animals, gardens, orchard, composting			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Initiative 2 Increase the shade provision around the school												
	Measures: Observation		in pool	area ncreased	shade	- Shade sails over playground fundraising - Plantings for increased shade			- Shade sails in playground completes - Plantings for increased shade				

3 YEAR ROAD MAP

		Year One				Year	Two		Year Three					
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	
Design and develop high	Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity													
quality learning programmes that engage, inspire and grow our	Measures: Class Obs Tool Achievement data Voices Collection data	Coache such	es and ac	ed at Imported for the second	as	East	er stude	hing in N		- Agentic students driving own learning				
learners	Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners													
	Measures: Class Obs Tool Planning Folders Achievement data Increased engagement			take PD t			ohue Cur ped, and					riculum Ind refind	ed as	

ANNUAL PLAN - 2023

	Strategic Goal	To grow a conn	ected community to i	ncrease engagement and succe	ss
	Action	Who	Timeframe	Resources	Outcomes
Initiative 1 Ensure regular opportunity for community to engage in school programmes	1 x Termly learning celebration or opportunity for whānau to share in student learning	Teaching Staff Principal	Term 1 - 4	Planning time Staff meeting time Kai to share	Engaged community actively involved in the learning of their children.
	Access and utliise support from community experts to support learning programmes	Teaching staff	Term 1 - 4	Time Connections	Learning enriched by external opportunities for students
Initiative 2 Implement and embed PB4L into our school	Teaching Plan in place	Teaching staff	Term 1-4	Teacher only day ? Classroom teaching time Staff meeting reflection time 1 x termly staff meeting	A clear teaching plan is in place to support behavior matrix
	Data is regularly analysed to measure success of implementation and to direct teaching plan	Teaching staff	Term 1 - 4	1 x termly staff meeting	Positive behaviour and school culture maintained through effective teaching of expectations

ANNUAL PLAN - 2023

	Strategic Goal Develop our physical environment to ensure it supports and reflects our school culture and learning programmes								
	Action	Who	Timeframe	Resources	Outcomes				
Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture	Join Enviro-schools programme and integrate this kaupapa into our localized curriculum	Teaching Staff Enviro schools facilitator Localised curriculum facilitator	Term 1 - 4	Planning time Teaching time Staff meeting time Funding for resources	School working towards increased environmental sustainability. Staff growing in capability and capacity to deliver programme				
Initiative 2 Increase the shade provision around the School	Caring for trees and plantings undertaken over previous year	Care taker Teaching staff Students	ongoing	Time	Students actively involved in the care of our trees and gardens.				

ANNUAL PLAN - 2023

	Strategic Goal		op high quality learning re and grow our learn		
	Action	Who	Timeframe	Resources	Outcomes
Initiative 1 Provide Relationship Based Learning Professional	Use accredited Impact Coach to provide coaching sessions regularly for teaching staff	Principal Staff Impact Coach	Term 1 - 4	Release time for Impact Coach to complete observations	Staff evidencing their teaching in the North East
Development to grow individual capability and collective capacity	Teacher Inquiries and Appraisals link to RBL practices	Teaching Staff	Term 1 - 4	Time Staff meetings	Staff evidencing their teaching in the North East
Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires	Staff continue to undertake PD to develop Arapohue Curriculum	Cognition Facilitator Principal Staff Community All	Term 1 – 4	Professional Development time 2 days Staff meeting time	Staff have worked through Review and Development tool as provided by Facilitator. A localized curriculum package is completed.
develops and grows our learners	Staff undertake Writers Toolbox PLD with Kahui Ako	Kahui Ako Staff WTB Facilitators	Terms 1 - 3	Release time Programme Resources	Consistency of Approach to teaching of Writing. Growth in teacher skillset Resources being well utilized in class programmes.



Our People

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INITIATIVES:

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