



*Te ara ki mātauranga*

# **ARAPOHUE SCHOOL**

*The pathway to knowledge*

***3 Year Strategy 2022***

# OUR GOALS



## Our People

**STRATEGIC GOAL 1:**

To grow a connected community in order to increase engagement and success

**INITIATIVES:**

Develop and implement a community engagement plan

Implement and embed PB4L into our school

**SUCCESS IS WHEN:**

Our whole school community are active contributors in achieving our school vision



## Our Place

**STRATEGIC GOAL 2:**

Develop our physical environment to ensure it supports and reflects our school culture and learning programmes

**INITIATIVES:**

Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture

Increase the shade provision around the school

**SUCCESS IS WHEN:**

Our outdoor environment is being fully utilised to enhance learning and reflects our Arapohue values and culture



## Our Learning

**STRATEGIC GOAL 3:**

Design and develop high quality learning programmes that engage, inspire and grow our learners.

**INITIATIVES:**

Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity

To develop and deliver a coherent, effective, student-centred localised curriculum that inspires, develops and grows our learners

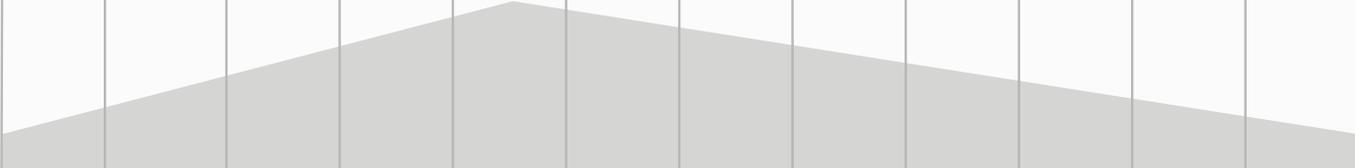
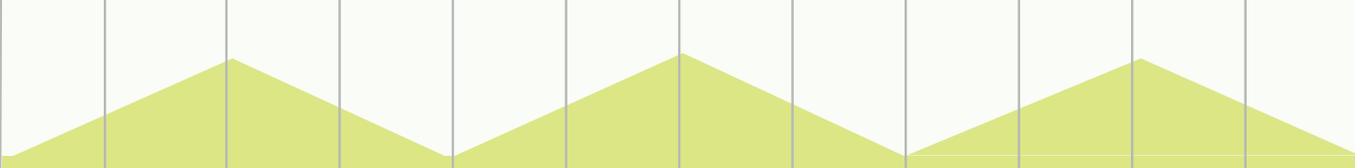
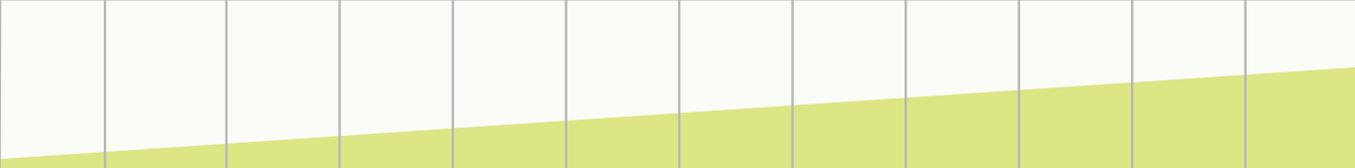
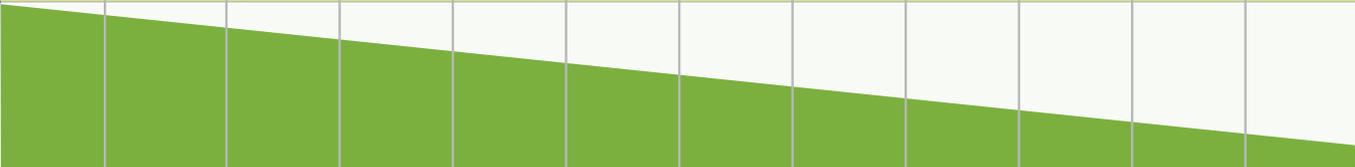
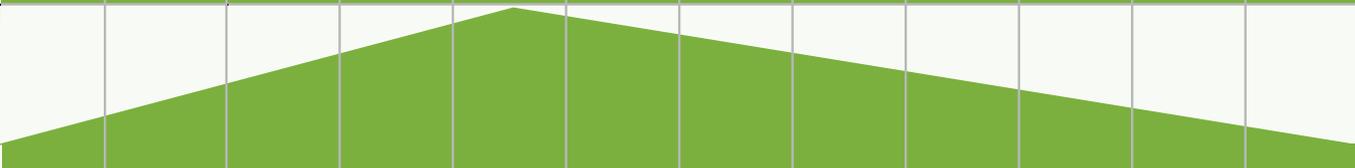
**SUCCESS IS WHEN:**

Everything we do at Arapohue School aligns with our curriculum document - engaging, inspiring and growing our learners.

**Growing greatness - thriving together!**



# OUR GOALS

	<b>Strategic Goal</b>	<b>Year One</b>				<b>Year Two</b>				<b>Year Three</b>			
		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<p>To grow a connected community to increase engagement and success</p> 	<p><i>Initiative 1</i> Develop and implement a community engagement plan</p>												
	<p><i>Initiative 2</i> Implement and embed PB4L into our school</p>												
<p>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes</p>	<p><i>Initiative 1</i> Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture</p>												
	<p><i>Initiative 2</i> Increase the shade provision around the school</p>												
<p>Design and develop high quality learning programmes that engage, inspire and grow our learners.</p> 	<p><i>Initiative 1</i> Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity</p>												
	<p><i>Initiative 2</i> To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners.</p>												

# 3 YEAR ROAD MAP



<b>Strategic Goal</b>		<i>Year One</i>				<i>Year Two</i>				<i>Year Three</i>			
		<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>
<p><i>To grow a connected community to increase engagement and success</i></p>	<p><i>Initiative 1</i> Develop and implement a community engagement plan</p>												
	<p><i>Measures:</i> Plan created Greater levels of funding to complete projects Observation</p>												
	<p><i>Initiative 1</i> Implement and embed PB4L into our school</p>												
	<p><i>Measures:</i> SET Tool Data Observation</p>												

# 3 YEAR ROAD MAP



	<b>Strategic Goal</b>	<b>Year One</b>				<b>Year Two</b>				<b>Year Three</b>			
		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.</b>	<b>Initiative 1</b> Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture	[Green triangle shape]				[Green triangle shape]				[Green triangle shape]			
	<b>Measures:</b> Observation Achievement data Increased engagement	- Outdoor environments further enhanced - Bike track Project started				- Use of outdoor elements incorporate in programme planning. eg. animals, gardens, orchard, composting				- Use of outdoor elements incorporate in programme planning. eg. animals, gardens, orchard, composting			
	<b>Initiative 1</b> Increase the shade provision around the school	[Green trapezoid shape]				[Green trapezoid shape]				[Green trapezoid shape]			
	<b>Measures:</b> Observation	- Shade in pool area - Plantings for increased shade				- Shade sails over playground fundraising - Plantings for increased shade				- Shade sails in playground completes - Plantings for increased shade			

# 3 YEAR ROAD MAP

	<b>Strategic Goal</b>	<i>Year One</i>				<i>Year Two</i>				<i>Year Three</i>			
		<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>
<p><i>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.</i></p>	<p><i>Initiative 1</i> Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity</p>	[Green shaded area]				[Green shaded area]				[Green shaded area]			
	<p><i>Measures:</i> Class Obs Tool Achievement data Voices Collection data</p>	<ul style="list-style-type: none"> <li>- Teachers trained as Impact Coaches and accredited as such</li> <li>- Peer observations happening</li> </ul>				<ul style="list-style-type: none"> <li>- Teachers teaching in North East</li> <li>- Greater student ownership of learning</li> </ul>				<ul style="list-style-type: none"> <li>- Agentic students driving own learning</li> </ul>			
	<p><i>Initiative 1</i> To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners.</p>	[Green shaded area]				[Green shaded area]				[Green shaded area]			
	<p><i>Measures:</i> Class Obs Tool Planning Folders Achievement data Increased engagement</p>	<ul style="list-style-type: none"> <li>- Staff all undertake PD to develop Arapohue Curriculum</li> </ul>				<ul style="list-style-type: none"> <li>- Arapohue Curriculum developed, and trialled</li> </ul>				<ul style="list-style-type: none"> <li>- Arapohue Curriculum implemented and refined as required</li> </ul>			

# ANNUAL PLAN 2022



## **Strategic Goal** *To grow a connected community to increase engagement and success*

	<b>Action</b>	<b>Who</b>	<b>Timeframe</b>	<b>Resoucrs</b>	<b>Outcomes</b>
<b>Initiative 1</b> Develop and implement a community engagement plan	Create engagement plan - Consult stakeholders - Allocate staff to an area each	<b>Principal</b> Staff BoT	Term 2	Planning time Staff meeting time BoT meeting time	Plan created
	Explore formation of PTA - Expressions of interest - Explore constitution	<b>Principal</b> Staff Community	Term 2/3	Time	A core group established A MOU in placey
	School uniforms purchased/sourced - Design confirmed - Funding applications completed	<b>Hamish Douglas</b> <b>Principal</b>	Term 1	Time Funding	New shirts are sourced for students to school events
<b>Initiative 2</b> Implement and embed PB4L into our school	Behaviour Matrix and Teaching Plan completed - Complete - Trial - Review & Refine	<b>PB4L facilitator</b> Staff	Term 1 - 3	Teacher only day Classroom teaching time Staff meeting reflection time	A clear teaching plan and behaviour matric is in place
	Environment reflects values - Values displayed in classes and playground - Entranceway refreshed	Teachers <b>Principal</b> Hamish Douglas Volunteers	Term 1/2	Time - design and print Funds to source new plants	Principal Staff Community



# ACTION PLAN



<b>Strategic Goal</b>		<i>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.</i>			
<i>Action</i>	<i>Who</i>	<i>Timeframe</i>	<i>Resoucrs</i>	<i>Outcomes</i>	
<b>Initiative 1</b> Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture	Outdoor environments further enhanced - Creative In Schools Project - KNZB Murals - Kauri Garden	Principal Staff Creative in Schools Project	Term 1 (CISs) Term 1/2 Garden Term ¾ Mural	Planning time Teaching time Staff meeting time Funding for resources	New areas enhanced / created
	Bike track Project started - Design in place - Project lead in place - Funding applications completed	Principal BoT Project leader	Term 1 - 4	Time Community volunteers	Bike track project well underway
<b>Initiative 2</b> Increase the shade provision around the school	Shade in pool area	Drew Gillespie Principal	Term 1	Time Funding - \$8000 ??	There is shade in the Pool Area
	Plantings for increased shade	Care taker Principal	ongoing	Access - donated trees	More trees planted around our school

# ACTION PLAN



<b>Strategic Goal</b>		<i>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.</i>			
<i>Action</i>	<i>Who</i>	<i>Timeframe</i>	<i>Resoucrs</i>	<i>Outcomes</i>	
<b>Initiative 1</b> Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity	Teachers trained as Impact Coaches and accredited as such	Principal Staff Cognition Facilitators	Term 1 - 3	Staff meeting time: 2 per term Release time for staff to train: 1 day pp/term Observation Time IRIS tool \$225 pp	Peer observations happening Classroom Observation tool being used
	Staff participate in Kahui Ako Relationships First PLD	Kahui Ako Staff	Term 1 - 4	Time Staff meetings	Teaching Matrix developed re Effective Teaching
<b>Initiative 2</b> To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners. develops and grows our learners.	Staff all undertake PD to develop Arapohue Curriculum - Formulate plan - Gather voices - Create graduate profile	Cognition Facilitator Principal Staff Community All	Term 1 - Term 1 Term 2/3	Professional Development time 2 days Staff meeting time	Student Graduate Profile created, which will then create a platform to design curriculum from



# ARAPOHUE SCHOOL

*Te ara ki mātauranga • The pathway to knowledge*



## Our People

### STRATEGIC GOAL 1

To grow a connected community in order to increase engagement and success

#### INITIATIVES:

Develop and implement a community engagement plan

Implement and embed PB4L into our school

#### SUCCESS IS WHEN:

Our whole school community are active contributors in achieving our school vision



## Our Place

### STRATEGIC GOAL 2

Develop our physical environment to ensure it supports and reflects our school culture and learning programmes

#### INITIATIVES:

Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture

Increase the shade provision around the school

#### SUCCESS IS WHEN:

Our outdoor environment is being fully utilised to enhance learning and reflects our Arapohue values and culture



## Our Learning

### STRATEGIC GOAL 3

Design and develop high quality learning programmes that engage, inspire and grow our learners.

#### INITIATIVES:

Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity

To develop and deliver a coherent, effective, student-centred localised curriculum that inspires, develops and grows our learners

#### SUCCESS IS WHEN:

Everything we do at Arapohue School aligns with our curriculum document - engaging, inspiring and growing our learners.

*Growing greatness - thriving together!*

