



Te ara ki mātauranga

ARAPOHUE SCHOOL

The pathway to knowledge

3 Year Strategy 2022

OUR GOALS



Our People

STRATEGIC GOAL 1:

To grow a connected community in order to increase engagement and success

INITIATIVES:

Develop and implement a community engagement plan

Implement and embed PB4L into our school

SUCCESS IS WHEN:

Our whole school community are active contributors in achieving our school vision



Our Place

STRATEGIC GOAL 2:

Develop our physical environment to ensure it supports and reflects our school culture and learning programmes

INITIATIVES:

Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture

Increase the shade provision around the school

SUCCESS IS WHEN:

Our outdoor environment is being fully utilised to enhance learning and reflects our Arapohue values and culture



Our Learning

STRATEGIC GOAL 3:

Design and develop high quality learning programmes that engage, inspire and grow our learners.

INITIATIVES:

Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity

To develop and deliver a coherent, effective, student-centred localised curriculum that inspires, develops and grows our learners

SUCCESS IS WHEN:

Everything we do at Arapohue School aligns with our curriculum document - engaging, inspiring and growing our learners.

Growing greatness - thriving together !



		Year One				Year Two				Year Three			
Strategic Goal		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
<p>To grow a connected community to increase engagement and success</p>	<p><i>Initiative 1</i></p> <p>Develop and implement a community engagement plan</p>	[Shaded area: Starts low, peaks in Year 2 Term 1, then declines]											
	<p><i>Initiative 2</i></p> <p>Implement and embed PB4L into our school</p>	[Shaded area: Starts high, declines steadily over the 12 terms]											
<p>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes</p>	<p><i>Initiative 1</i></p> <p>Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture</p>	[Shaded area: Three distinct peaks, one in each year]											
	<p><i>Initiative 2</i></p> <p>Increase the shade provision around the school</p>	[Shaded area: Starts low and increases steadily over the 12 terms]											
<p>Design and develop high quality learning programmes that engage, inspire and grow our learners.</p>	<p><i>Initiative 1</i></p> <p>Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity</p>	[Shaded area: Starts high and declines steadily over the 12 terms]											
	<p><i>Initiative 2</i></p> <p>To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners.</p>	[Shaded area: Starts low, peaks in Year 2 Term 1, then declines]											

3 YEAR ROAD MAP

		Year One				Year Two				Year Three			
Strategic Goal		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
<p>To grow a connected community to increase engagement and success</p>	<p>Initiative 1 Develop and implement a community engagement plan</p>												
	<p>Measures: Plan created Greater levels of funding to complete projects Observation</p>	<ul style="list-style-type: none"> - Create engagement plan - Explore formation of PTA 				<ul style="list-style-type: none"> - Regular ECE involvement - PTA established 				<ul style="list-style-type: none"> - Create engagement plan - Marae programme of involvement in place 			
	<p>Initiative 1 Implement and embed PB4L into our school</p>												
	<p>Measures: SET Tool Data Observation</p>	<ul style="list-style-type: none"> - School uniforms purchased - Behaviour Matrix and Teaching Plan completed - Environment reflects values 				<ul style="list-style-type: none"> - PB4L systems embedded into all aspects of school life 				<ul style="list-style-type: none"> - Explore Tier 2 PB4L if required 			

3 YEAR ROAD MAP

	Strategic Goal	Year One				Year Two				Year Three			
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.	Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture												
	Measures: Observation Achievement data Increased engagement	<ul style="list-style-type: none"> - Outdoor environments further enhanced - Bike track Project started 				<ul style="list-style-type: none"> - Use of outdoor elements incorporate in programme planning. eg. animals, gardens, orchard, composting 				<ul style="list-style-type: none"> - Use of outdoor elements incorporate in programme planning. eg. animals, gardens, orchard, composting 			
	Initiative 1 Increase the shade provision around the school												
	Measures: Observation	<ul style="list-style-type: none"> - Shade in pool area - Plantings for increased shade 				<ul style="list-style-type: none"> - Shade sails over playground fundraising - Plantings for increased shade 				<ul style="list-style-type: none"> - Shade sails in playground completes - Plantings for increased shade 			

3 YEAR ROAD MAP

	Strategic Goal	Year One				Year Two				Year Three			
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.	Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity												
	Measures: Class Obs Tool Achievement data Voices Collection data	- Teachers trained as Impact Coaches and accredited as such - Peer observations happening				- Teachers teaching in North East - Greater student ownership of learning				- Agentic students driving own learning			
	Initiative 1 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners.												
	Measures: Class Obs Tool Planning Folders Achievement data Increased engagement	- Staff all undertake PD to develop Arapohue Curriculum				- Arapohue Curriculum developed, and trialled				- Arapohue Curriculum implemented and refined as required			

ANNUAL PLAN 2022

Strategic Goal

To grow a connected community to increase engagement and success

	Action	Who	Timeframe	Resouces	Outcomes
Initiative 1 Develop and implement a community engagement plan	Create engagement plan - Consult stakeholders - Allocate staff to an area each	Principal Staff BoT	Term 2	Planning time Staff meeting time BoT meeting time	Plan created
	Explore formation of PTA - Expressions of interest - Explore constitution	Principal Staff Community	Term 2/3	Time	A core group established A MOU in placey
	School uniforms purchased/sourced - Design confirmed - Funding applications completed	Hamish Douglas Principal	Term 1	Time Funding	New shirts are sourced for students to school events
Initiative 2 Implement and embed PB4L into our school	Behaviour Matrix and Teaching Plan completed - Complete - Trial - Review & Refine	PB4L facilitator Staff	Term 1 - 3	Teacher only day Classroom teaching time Staff meeting reflection time	A clear teaching plan and behaviour matric is in place
	Environment reflects values - Values displayed in classes and playground - Entranceway refreshed	Teachers Principal Hamish Douglas Volunteers	Term 1/2	Time – design and print Funds to source new plants	Principal Staff Community

ACTION PLAN

	<div>Strategic Goal<div>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.</div></div>				
	Action	Who	Timeframe	Resoucres	Outcomes
Initiative 1 <div>Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture</div>	Outdoor environments further enhanced - Creative In Schools Project - KNZB Murals - Kauri Garden	Principal Staff Creative in Schools Project	Term 1 (CISs) Term 1/2 Garden Term ¾ Mural	Planning time Teaching time Staff meeting time Funding for resources	New areas enhanced / created
	Bike track Project started - Design in place - Project lead in place - Funding applications completed	Principal BoT Project leader	Term 1 - 4	Time Community volunteers	Bike track project well underway
Initiative 2 <div>Increase the shade provision around the school</div>	Shade in pool area	Drew Gillespie Principal	Term 1	Time Funding - \$8000 ??	There is shade in the Pool Area
	Plantings for increased shade	Care taker Principal	ongoing	Access – donated trees	More trees planted around our school

ACTION PLAN

Strategic Goal <i>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes.</i>					
	<i>Action</i>	<i>Who</i>	<i>Timeframe</i>	<i>Resoucrses</i>	<i>Outcomes</i>
Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity	Teachers trained as Impact Coaches and accredited as such	Principal Staff Cognition Facilitators	Term 1 - 3	Staff meeting time: 2 per term Release time for staff to train: 1 day pp/term Observation Time IRIS tool \$225 pp	Peer observations happening Classroom Observation tool being used
	Staff participate in Kahui Ako Relationships First PLD	Kahui Ako Staff	Term 1 - 4	Time Staff meetings	Teaching Matrix developed re Effective Teaching
Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners. develops and grows our learners.	Staff all undertake PD to develop Arapohue Curriculum - Formulate plan - Gather voices - Create graduate profile	Cognition Facilitator Principal Staff Community All	Term 1 – Term 1 Term 2/3	Professional Development time 2 days Staff meeting time	Student Graduate Profile created, which will then create a platform to design curriculum from



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