



June 2023

Newsletter #7

Kia ora whānau,

There are so many different bugs around that have really impacted our students in the last week with large numbers away each day. Thanks to all who ring and let the office know when their child is absent – it definitely saves Rochelle time in the office if she doesn't have to follow up and contact 15 odd families each day! We have been encouraging staff and students to wear masks again if they are wanting to avoid catching the bugs and we remind you again that we still have supplies of covid tests if anyone requires more. At this stage we are still planning on holding our Learning Celebration on Wednesday – we hope those of you who are well are able to make it – please RSVP to the office by Tuesday so we can know how many sausages are needed.

STAFF CHANGES

We have welcomed in Miss Aubrey O'Grady, a trainee teacher, who will be working in Māhuri regularly throughout the rest of the year. We know our students and staff will benefit and learn from her as much as she will learn from us!

Whaea Lane will also finish with us on Friday so we will 'farewell' her with the students. This is not an actual farewell and Lane remains a part of our school community with her son Sebastian still with us and we know we will still see a lot of her! I know that our students and staff will miss having her onsite daily as everyone has appreciated her kind caring ways, her gentle approach and her listening ear! Go well Laney, we wish you well on your next adventures.

REPORTS

Our Interim/Mid Year reports were due home today but unfortunately there will be a delay on these. We were without internet and therefore printing capabilities for three days and, while it is now fixed we are playing catch up. We hope to have these to you tomorrow.

MATHEX

Last week a Northern Wairoa Mathex Competition was reintroduced after having had a long break! This is a group competition where teams have to work collaboratively to solve a variety of maths problems within a set timeframe. It involved a lot of learning as we all prepared for it and we were proud of Hailey, Mac, Rowan, and Heidi who were selected to represent our school.

Teams were somewhat depleted on the day with three others missing but we were proud to see Hailey and Mac win the intermediate section – well done team!





NEWS FROM FRIDAY'S ASSEMBLY – which was actually held today!

A great assembly today, run by Kākano. It was lovely to see the learning they have been doing!

Classroom awards this week went to: Summer, Mac, Matthew, Kaycee, Sebastian, Gemma, Miss O'Grady and Mrs Christey. Keep being awesome team!

PATH card prize draw: Congrats to those who got to spin the prize wheel. Hailey won an ice cream treat, Kylah won Principal for an Hour and Matthew won a dip in the treasure chest.



And an extra big congrats to the following students who hit their 25 PATH card milestone.

Leila, Sara, Falco, Rocco, Locē and Natasha.

We were also super excited to see that we have filled our basket of awesome and do not have to wait until the

end of the year for our Mystery Bus trip – we will get it NEXT TERM!!!!



NEWS FROM KĀKANO

The purple reading group are very excited to share their peacocks made with real peacock feathers. We read a journal story called Breakfast for Peacocks about a girl who watched peacocks having dust baths in the garden. However the peacocks were a problem when they started to eat mum's berries. So, they put a fence around the berries and gave the peacocks some rolled oats for breakfast. We learned some facts about peacocks. Peacocks like to eat bright yellow zucchini flowers and berries. They enjoy dust baths.





NEWS FROM MĀHURI

Kia ora e te whānau,

What a term we have had, lots going on and lots more to look forward to.

As we have continued with science and New Zealand history over the term, we have looked closely at 'plants, pests and pollination', as well as traditional Māori farming and trading. It's interesting how they cross over and hopefully, the links the students are making. The students and I are looking forward to whānau visiting on Wednesday, where they will get an opportunity to not only talk about their learning but show, and explain it all to you.

Ngā mihi nui, Whaea Lyn



NEWS FROM RĀKAU

Rākau have been busy building Aquabots which is teaching us all sorts of skills and of course requires us to use our PATH values as we work through the tricky bits as a team. We look forward to completing these and getting them in the water next term. We are looking forward to having our families in on Wednesday to share with them our Aquabot work and lots of other things we have been doing this term, including our technology work, our Mathex challenges, our love of Blookit and our work with Whaea Lyn around NZ Exports.



NEWS FROM THE ARAPOHUE SCHOOL BOARD

We had our third meeting for the term last week and are pleased to be able to share with you some of the work we have been doing.

Firstly, a change in legislation saw all school Boards having to write and implement a "Reducing student distress and use of physical restraint policy". This is a legal requirement that all schools had to complete and we have included a copy of the policy in this newsletter for your interest. Please come and talk to us if you have any further questions. Other Board Policies recently reviewed were around Board Governance involving working relationships of, and between, Board Members. Copies of all policies are in the office if you would ever like to read through them.

Interim student achievement data was shared with the Board last week and we are pleased at how well our students are placed to meet set targets. Our goal is to have 80%



of our students to be achieving at or above our expectation in Reading and Mathematics and for 75% of our students to be achieving at or above our expectation in Writing. We hope to achieve these goals by the end of the school year.

Our interim data is as follows:

84% (31/37) of students are at or above expectation in Reading,
76% (28/37) of students are at or above expectation in Maths
78% (29/37) of students are at or above expectation in Writing

This is the best our interim data has looked in recent years and we are impressed with the work staff are doing to meet these goals. Drew Gillespie, Presiding Member

And finally, I wish you all a fun and health filled holiday break – fingers crossed for sunshine and a chance for things to dry out!

Mauriora,
Kylie Piper

kylie@arapohue.school.nz

2023 Dates to Remember

Wednesday	28 June	Learning Celebration – 4:45 pm start
Friday	30 June	Last Day of Term 2
Monday	17 July	First Day of Term 3
Monday	7 August	Next Newsletter
		Speech Comp TBC
Thursday	14 September	Aquabot Time Trials
Wednesday	20 September	Learning Celebration
Friday	22 September	Last Day Term 3
Saturday	14 October	Ag Show Day

HOUSE KEEPING

If you are receiving a paper copy of this newsletter and would prefer to read it online (or vice versa) please let us know at the office and we will change this for you.



TUNING IN TO KIDS/TEENS: EMOTIONALLY INTELLIGENT PARENTING

You are invited to join a parenting program that could make a positive difference to your child's development. *Tuning Into Teens/Kids* is a 6-week group program for parents/caregivers/whānau. It can help you to support your child/ adolescent to acquire the skill of emotional intelligence. The program will teach you how to manage your own and your child's emotions in ways that help you to remain close and keep communicating. By learning these skills, you are less likely to have as much conflict within your whānau and your child is more likely to talk to you about the challenging issues they face. These are factors that have been found to reduce the risk of mental health and behavioural problems.

- Term 3, 2023- Wed 2nd Aug to Wed 6th Sep
- 10am – 12pm
- The program runs for 6 weeks
- Dargaville venue TBC

Contact the school office for more information.



NAG 5: Health and Safety – Reducing student distress and use of physical restraint policy:

This policy will be reviewed annually in-line with Board Programme of Self Review.

Approved: _____ Signed _____ BOT Presiding Member

Review 1. _____ Signed _____ BOT Presiding Member

Review 2: _____ Signed _____ BOT Presiding Member

Outcome statement

This board is committed to providing a supportive and caring school environment where all students and staff are kept safe from harm and treated with dignity.

Except as authorised under this policy, no staff member may use any form of physical restraint on our students.

Our principal, teachers, and board-authorized staff members can only physically restrain a student as a last resort, where:

- the use of physical restraint is necessary to prevent imminent harm to the student or another person,
- there is a reasonable belief that there is no other option available in the circumstances to prevent the harm, and
- the physical restraint is reasonable and proportionate to the circumstances.

Delegations

The board delegates to the principal responsibility for:

- developing and implementing procedures and practices to prevent, plan for, and respond to student distress that meet the requirements of the Education (Physical Restraint) Rules 2023 and its amendments ("the 2023 Rules"), and
- recommending eligible non-teaching staff to the board for authorisation to use physical restraint according to requirements of the 2023 Rules.

Only the board can authorise non-teaching staff members to use physical restraint.

Expectations

All staff subject to this policy will be trained to confidently apply prevention and de-escalation strategies, limiting the need to restrain a student physically according to the 2023 Rules and the relevant guidelines.

Board

The board requires:

- compliance with the 2023 Rules, and
- an evidence-based assurance from their principal that this policy is being followed.

Principal

The principal shall ensure:

- the implementation and compliance of this policy, including, if required, the completion of best practice training by all staff who are authorised to use physical restraint,



- operational compliance with the Education and Training Act 2020 and the 2023 Rules,
- all physical restraint incidents are immediately reported at the next board meeting,
- the board is informed of all relevant information (risks, trends, and impacts), and
- all non-teaching staff who may use physical restraint on a student have been authorised by the board.

Monitoring

The principal shall report to the board:

- on compliance, or the actions being taken to ensure compliance with this policy, the legislation, and the 2023 Rules on reducing student distress and use of physical restraint, and
- at every board meeting, all incidents, matters, or risks relating to this policy, ensuring that the non-identification and privacy of individual students is maintained.

The board shall monitor the use of physical restraint, looking for trends and any action that could be taken at the governance level to support reducing such incidents.

Definitions	<p>As defined in the Education and Training Act 2020:</p> <p>Physical restraint is using physical force to prevent, restrict or subdue the movement of a student's body or part of the student's body against the student's will.</p> <p>Harm means harm to the health, safety, or well-being of the student or another person, including any significant emotional distress suffered by the student or the other person.</p> <p>Authorised staff member means an employee of a registered school who is trained and authorised by the employer to use physical restraint in accordance with Section 99 of the Act.</p>
Legislation	<p>Education and Training Act 2020 (Sections 99-101)</p> <p>Education (Physical Restraint) Rules 2023</p> <p>Health and Safety at Work Act 2015</p>
This policy is to be read in conjunction with the boards:	<ul style="list-style-type: none"> • Health and safety policy • Child protection policy • Privacy policy • Emergency procedures • Reporting and monitoring policy and procedures • Concerns and complaints process
Procedures/supporting documentation	<p>The Ministry of Education's Physical Restraint Guidelines</p> <p>Appendix 1 of the Rules</p> <p>Suggested procedures/practices that cover:</p> <ul style="list-style-type: none"> • the authorisation process • reducing and de-escalating student distress • training and support for staff • notifying and reporting on instances of physical restraint • monitoring the use of physical restraint • [input your own as necessary]