

ANNUAL PLAN - 2024

Strategic Goal					
<i>Design and develop high quality learning programmes that engage, inspire and grow our learners</i>					
	Action	Who	Timeframe	Resources	Outcomes
Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity	Embed use of accredited Impact Coach to provide coaching sessions regularly for teaching staff	Principal Staff Impact Coach	Term 1 - 4	Release time for Impact Coach to complete observations	Staff evidencing their teaching in the North East
	Teacher Inquiries and Appraisals link to RBL practices	Teaching Staff	Term 1 - 4	Time Staff meetings	Staff evidencing their teaching in the North East
Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners	Staff undertake DMIC PLD	Staff DMIC Facilitators	Terms 1 - 4	Release time Programme Resources	Consistency of Approach to teaching of Mathematics. Growth in teacher skillset
	Staff explore and utilize Schooltalks as a planning tool	Facilitator School lead Teaching staff	Term 1 - 4	Release for school lead Staff meeting	Consistency of Approach to teaching an dplanning
	Staff undertake Writers Toolbox PLD with Kahui Ako	Kahui Ako Staff WTB Facilitators	Terms 1 - 3	Release time Programme Resources	Consistency of Approach to teaching of Writing. Growth in teacher skillset Resources being well utilized in class programmes.

OUR GOALS



Our People

STRATEGIC GOAL 1:
To grow a connected community in order to increase engagement and success

INITIATIVES:
Develop and implement a community engagement plan

Implement and embed PB4L into our school

SUCCESS IS WHEN:
Our whole school community are active contributors in achieving our school vision



Our Place

STRATEGIC GOAL 2:
Develop our physical environment to ensure it supports and reflects our school culture and learning programmes

INITIATIVES:
Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture

Increase the shade provision around the school

SUCCESS IS WHEN:
Our outdoor environment is being fully utilised to enhance learning and reflects our Arapohue values and culture



Our Learning

STRATEGIC GOAL 3:
Design and develop high quality learning programmes that engage, inspire and grow our learners.

INITIATIVES:
Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity

To develop and deliver a coherent, effective, student-centred localised curriculum that inspires develops and grows our learners

SUCCESS IS WHEN:
Everything we do at Arapohue School aligns with our curriculum document - engaging, inspiring and growing our learners

Growing greatness – thriving together!



ANNUAL PLAN - 2024



		Strategic Goal <i>To grow a connected community to increase engagement and success</i>				
		Action	Who	Timeframe	Resources	Outcomes
Initiative 1 Ensure regular opportunity for community to engage in school programmes		Embed learning celebrations into school calendar as an opportunity for whānau to share in student learning	Teaching Staff Principal	Term 1 - 4	Planning time Staff meeting time Kai to share	Engaged community actively involved in the learning of their children.
		Continue to access and utilise support from community experts to support learning programmes	Teaching staff	Term 1 - 4	Time Connections	Learning enriched by external opportunities for students
Initiative 2 Implement and embed PB4L into our school		Ensure values are living and lessons are implemented as needed on class/school level	Teaching staff	Term 1 - 4	Classroom teaching time Staff meeting reflection time 1 x termly staff meeting	New students are aware of values Positive school culture is maintained
		Data is regularly analysed to measure success of implementation and to direct teaching plan	Teaching staff	Term 1 - 4	1 x termly staff meeting	Positive behaviour and school culture maintained through effective teaching of expectations

ANNUAL PLAN - 2024



		Strategic Goal <i>Develop our physical environment to ensure it supports and reflects our school culture and learning programmes</i>				
		Action	Who	Timeframe	Resources	Outcomes
Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture		Enviro-schools programme to be integrated into our localized curriculum	Teaching Staff Enviro schools facilitator Localised curriculum facilitator	Term 1 - 4	Planning time Teaching time Staff meeting time Funding for resources	Students and staff involved in sustainability projects around the school
	Initiative 2 Increase the shade provision around the School	Caring for trees and plantings undertaken over previous years	Care taker Teaching staff Students	ongoing	Time	Students actively involved in the care of our trees and gardens. Pine trees replaced with native plantings
		Students continue to plant natives	KMR staff			
	Provide shade over the sandpit	Principal Board	Term 1/2	Financial – funding applications	Sandpit is well shaded	