

Te Ara Huarau | School Profile Report

School Name: Arapohue School

Profile Number: 1002

Background

This Profile Report was written within 12 months of the Education Review Office and Arapohue School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Pepeha mō te kura:

Ko Maungaraho te maunga

Ko Wairoa te awa

Ko Kaipara te moana

Ko Ripiro te takutai moana

Ko Ngati Whātua te mana whenua

Ko Arapohue te kura, te pito o te hāpori

Koia nei te whenua maha ka whangai ia tatou

Arapohue School is a small, rural school located on the outskirts of Dargaville and provides education for students in Years 0 to 8. The four school values underpin decision making:

- We **P**ersevere – Kia manawanui ai
- We **A**ctively Collaborate – Kia mahi ngātahi ai
- We **T**ake Responsibility – Kia tūtika ai
- We **H**ave Respect – Kia whakaute ai

Arapohue School's strategic priorities for improving outcomes for learners are:

- Our People – To grow a connected community in order to increase engagement and success
- Our Place – Develop our physical environment to ensure it supports and reflects our school culture and learning programmes
- Our Learning – Design and develop high quality learning programmes that engage, inspire and grow our learners.

You can find a copy of the school's strategic and annual plan on Arapohue School's website.

ERO and the school are working together to evaluate the impact of kaiako/teachers' professional learning on improving achievement outcomes for students.

The rationale for selecting this evaluation is to ensure professional learning is relevant, meaningful and informs the continuous improvement of teaching practice.

The school expects to see:

- students experiencing a localised curriculum, which continually improves and responds to their cultures, languages and identities
- consistent delivery of relevant and informed learning programmes within an increasingly culturally responsive learning environment
- foundation learning areas of the curriculum, including reading, writing, mathematics, and science, continue to enhance students' access to a broad curriculum within meaningful curriculum design.

Strengths

The school can draw from the following strengths to support its goal to evaluate the impact of professional learning on student outcomes:

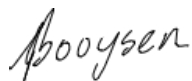
- a systematic and responsive culture of care supports students and their whānau to experience a sense of belonging
- there is a deliberate focus on giving effect to Te Tiriti o Waitangi
- the school and board work intentionally with the wider community to provide a diverse range of learning opportunities and experiences for students
- adults work collaboratively to enact a holistic approach to meeting students' learning and wellbeing needs.

Where to next?

Moving forward, the school will prioritise continuing to:

- engage in relevant professional learning, focused on improving student outcomes
- build relationships with local hapū and iwi to further enhance the localised curriculum.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

23 February 2024

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home