

Te ara ki mātauranga

ARAPOHUE SCHOOL

The pathway to knowledge

Strategy 2025

OUR GOALS



STRATEGIC GOAL 1: To grow a connected community in order to increase engagement and success



Our Place

STRATEGIC GOAL 2:

Develop our physical environment to ensure it supports and reflects our school culture and learning programmes



Our Learning

STRATEGIC GOAL 3:

Design and develop high quality learning programmes that engage, inspire and grow our learners.

INITIATIVES: Develop and implement a community engagement plan

Implement and embed PB4L into our school

INITIATIVES:

Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture

Increase the shade provision around the school

SUCCESS IS WHEN:

Our whole school community are active contributors in achieving our school vision

SUCCESS IS WHEN:

Our outdoor environment is being fully utilised to enhance learning and reflects our Arapohue values and culture

INITIATIVES:

Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity

To develop and deliver a coherent, effective, student-centred localised curriculum that inspires develops and grows our learners

SUCCESS IS WHEN:

Everything we do at Arapohue School aligns with our curriculum document - engaging, inspiring and growing our learners

Growing greatness – thriving together!



ARAPOHUE SCHOOL STRATEGY 2025

OUR GOALS

		Y	'ear On	e - 202	2	Y	'ear Tw	o - 202	3	Ye	ear Thr	ee – 20	24
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
To grow a connected community to increase	<i>Initiative</i> 1 Develop and implement a community engagement plan												
engagement and success	Initiative 2 Implement and embed PB4L into our school												
Develop our physical environment to ensure it supports and	Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture												
reflects our school culture and learning programmes	Initiative 2 Increase the shade provision around the school												
Design and develop high quality learning programmes that engage,	Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity												
inspire and grow our learners	Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners												

3 YEAR ROAD MAP

		Year One - 2022			Y	'ear Tw	o - 202	3	Year Three - 2024				
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
To grow a connected	<i>Initiative 1</i> Develop and implement a community engagement plan												
community to increase engagement and success	Measures: Plan created Greater levels of funding to complete projects Observation			ment pla tion of Pl			ar ECE in stablishe		nt	- Create engagement plan - Marae programme of involvement in place			
	Initiative 2 Implement and embed PB4L into our school												
6	Measures: SET Tool Data Observation	- Schoo - Behav Teachir - Enviro	- PB4L systems embedded into all aspects of school life			- Explore Tier 2 PB4L if required							



3 YEAR ROAD MAP



		Year One - 2022			Y	'ear Tw	o - 202	23	Year Three - 2024				
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Develop our physical environment	Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture												
to ensure it supports and reflects our school culture and learning programmes	Measures: Observation Achievement data Increased engagement	further	enhance	onments ed ect starto		incorpo plannii	f outdoo orate in _l ng.eg. an d, compo	orogramı imals, ga	ne	- Use of outdoor elements incorporate in programme planning.eg. animals, gardens, orchard, composting			me
	Initiative 2 Increase the shade provision around the school												
	Measures: Observation		e in pool ngs for ii	area ncreased	shade	- Shade sails over playground fundraising - Plantings for increased shade			- Shade sails in playground completes - Plantings for increased shade				

3 YEAR ROAD MAP

		Year One - 2022			Y	ear Tw	o - 202	.3	Ye	ar Thr	ee - 20	24	
	Strategic Goal	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Design and develop high	Initiative 1 Provide Relationship Based Learning Professional Development to grow individual capability and collective capacity												
quality learning programmes that engage, inspire and grow our	Measures: Class Obs Tool Achievement data Voices Collection data	Coache such	ers traind s and acc observation	credited	as	- Teachers teaching in North East - Greater student ownership of learning				- Agentic students driving own learning			ng
learners	Initiative 2 To develop and deliver a coherent, effective, student centred curriculum that inspires develops and grows our learners												
	Measures: Class Obs Tool Planning Folders Achievement data Increased engagement		all undert o Arapoh				hue Cur ped, and					riculum nd refine	ed as

ANNUAL PLAN - 2024

	Strategic Goal To grow a connected community to increase engagement and success										
	Action	Who	Timeframe	Resources	Outcomes						
Initiative 1 Ensure regular opportunity for community to engage in school programmes	calendar as an opportunity for munity to gage in chool		Term 1 - 4	Planning time Staff meeting time Kai to share	Engaged community actively involved in the learning of their children.						
	Continue to access and utilise support from community experts to support learning programmes	Teaching staff	Term 1 - 4	Time Connections	Learning enriched by external opportunities for students						
Initiative 2 Implement and embed PB4L into our school	Ensure values are living and lessons are implemented as needed on class/school level	Teaching staff	Term 1- 4	Classroom teaching time Staff meeting reflection time 1 x termly staff meeting	New students are aware of values Positive school culture is maintained						
9	Data is regularly analysed to measure success of implementation and to direct teaching plan	Teaching staff	Term 1 - 4	1 x termly staff meeting	Positive behaviour and school culture maintained through effective teaching of expectations						

ANNUAL PLAN - 2024

	Strategic Goal Develop our physical environment to ensure it supports and reflects our school culture and learning programmes									
	Action	Who	Timeframe	Resources	Outcomes					
Initiative 1 Enhance, develop and utilise our outdoor areas to support learning and reflect our school culture	Enviro-schools programme to be integrated into our localized curriculum	Teaching Staff Enviro schools facilitator Localised curriculum facilitator	Term 1 - 4	Planning time Teaching time Staff meeting time Funding for resources	Students and staff involved in sustainability project around the school					
Initiative 2 Increase the shade provision around the School	Caring for trees and plantings undertaken over previous years Students continue to plant natives	Care taker Teaching staff Students KMR staff	ongoing	Time	Students actively involved in the care of our trees and gardens. Pine trees replaced with native plantings					
	Provide shade over the sandpit	Principal Board	Term 1/2	Financial – funding applications	Sandpit is well shaded					

ANNUAL PLAN - 2024

	Strategic Goal	Design and develop hi		ogrammes	
	Action	that engage, inspire an Who	nd grow our learners Timeframe	Resources	Outcomes
Initiative 1 Provide Relationship Based Learning Professional Development to	Embed use of accredited Impact Coach to provide coaching sessions regularly for teaching staff	Principal Staff Impact Coach	Term 1 - 4	Release time for Impact Coach to complete observations	Staff evidencing their teaching in the North East
grow individual capability and collective capacity	Teacher Inquiries and Appraisals link to RBL practices	Teaching Staff	Term 1 - 4	Time Staff meetings	Staff evidencing their teaching in the North East
Initiative 2 To develop and deliver a coherent, effective, student	Staff undertake DMIC PLD	Staff DMIC Facilitators	Terms 1 - 4	Release time Programme Resources	Consistency of Approach to teaching of Mathematics. Growth in teacher skillset
centred curriculum that inspires develops and	Staff explore and utilize Schooltalks as a planning tool	Facilitator School lead Teaching staff	Term 1 - 4	Release for school lead Staff meeting	Consistency of Approach to teaching an dplanning
grows our learners	Staff undertake Writers Toolbox PLD with Kahui Ako	Kahui Ako Staff WTB Facilitators	Terms 1 - 3	Release time Programme Resources	Consistency of Approach to teaching of Writing. Growth in teacher skillset Resources being well utilized in class programmes.



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Our People

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